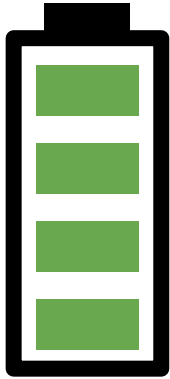


Optimizing the Organization of a Moodle Course



How are you feeling today?



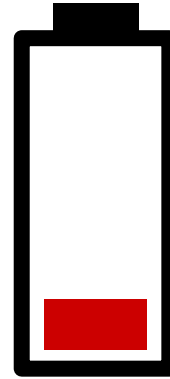
Great, I am
energized!
(4)



Good, but
a bit tired
(3)



Not bad,
fairly tired
(2)



Okay,
very tired
(1)





x

Inclusive Digital Design Course (Oct 2023)

General

Announcements

Question & Answer

Inclusive Digital Design

Course

Participants

Grades

Question bank

Course Overview

Module 1: Formatting ...

Module 1 Book Formatting

Module 1 Assessment

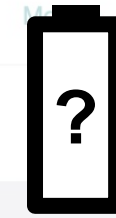
Module 1 Resources

Module 2: User Interface Design

Module 2 Book Formatting

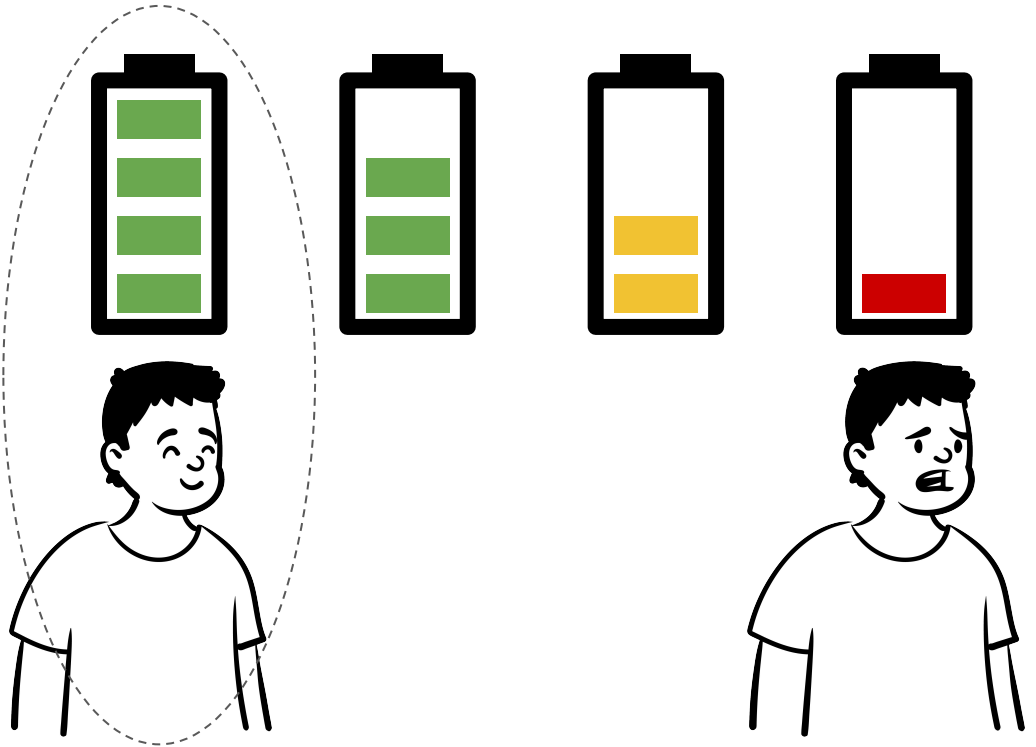
Module 3: Formatting ...

Module 3 Book Formatting



Session Objective

Describe organizational strategies that help students efficiently navigate Moodle courses

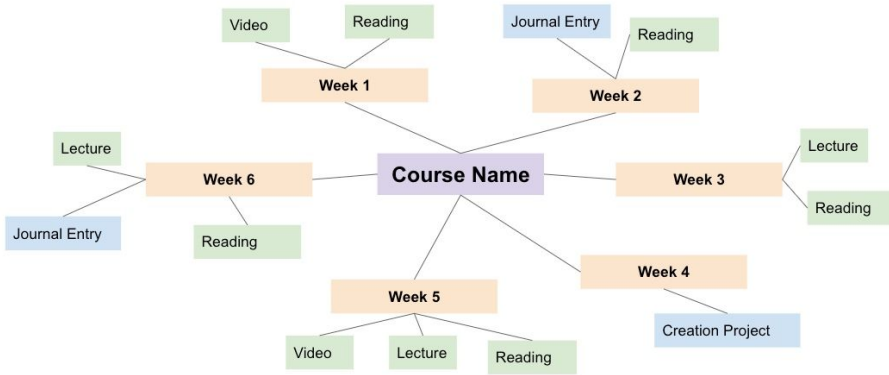


Agenda

Parts of a Moodle Course

- 1 Course Menu
- 2 Home Page
- 3 Course Content
- 4 Assessments

The screenshot shows a course menu interface. At the top left is the Thompson Rivers University logo. Below it is a sidebar menu with a red dashed border, containing a dropdown arrow and several menu items. The main content area on the right features a dark teal header bar, followed by a list of items with colored square icons (orange, blue, pink) and grey bars representing content or progress.



Learning Outcomes			
1. 2. 3.			
Week/ Topic/ Module	Topics/ Subtopics	Course Materials	Assessments
Week 1		Video Reading	
Week 2		Reading	Journal Entry
Week 3		Lecture Reading	
Week 4			Creation Project
Week 5		Lecture Video Reading	
Week 6		Lecture Reading	Journal Entry

General



4 September - 10 September

11 September - 17 September

General

Topic 1

Topic 2

Topic 3

Topic 4



General



Open all Close all

Instructions: Clicking on the section name will show / hide the section.

1 Section 1 - Toggle

Topic 1

2 Section 2 - Toggle


Topic 2

Section 1



Section 2



 THOMPSON RIVERS UNIVERSITY

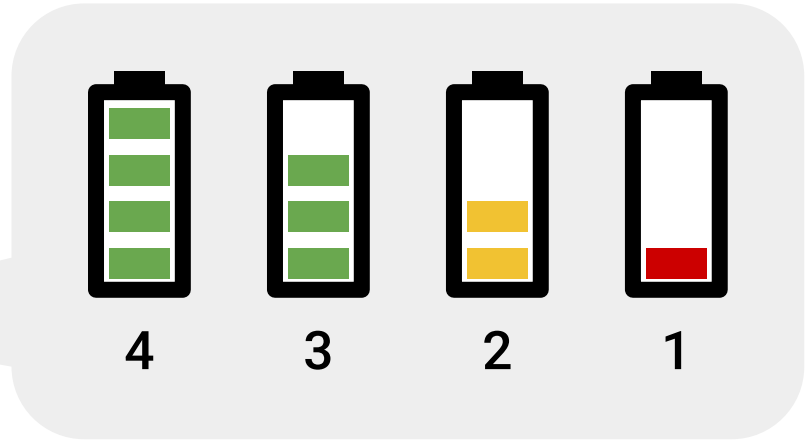
Dashboard My

x

General

Announcements

- > Week 1
- > Week 2
- > Week 3
- > Week 4



Week 1

Week 2

Week 3



Sequence

Week 1: The Solar System

Week 2: The Sun

Week 3: Mercury & Venus



Sequence

Topic

Week 1: The Solar System (Feb 1-7)

Week 2: The Sun (Feb 8-14)

Week 3: Mercury & Venus (Feb 15-21)



Sequence

Topic

Time Frame

The screenshot shows a course page layout. At the top left is the Thompson Rivers University logo. Below it is a sidebar menu with several items, some of which are expanded. The main content area features a dark teal header bar, followed by a red dashed box highlighting a section. This section contains a dark teal header bar, a row of four light gray rectangular boxes, a dark teal header bar with a dropdown arrow, and three rows of content. Each row consists of a colored square (orange, blue, and pink respectively) followed by a light gray rectangular box. Below the red dashed box, there is another dark teal header bar with a dropdown arrow, followed by two rows of content, each consisting of a colored square (orange and pink) followed by a light gray rectangular box.

▼ Welcome

[Collapse all](#)

Welcome to this course!



Welcome to Course XYZ!

My name is...

My background is...

I'm excited to explore...

Classroom Details

- **Room:** OM 1360
- **Days/times:** Tuesdays and Thursdays from 10:00am - 11:30am



Course Outline (PDF)

All course details can be found in the course outline and are included throughout the course content, where applicable.



Announcements

Important class messages and reminders that are shared in class will be shared here as well. You will receive a copy to your email but all messages can be viewed in this forum as well.



Virtual Classroom (only when needed)

If I am ill or we need to meet online this term, we will use BigBlueButton (see the link below). Meeting dates and times would be communicated through the Announcement board which also gets sent to your email.



Student Supports

In this page, you will find a list of student supports that are available to you across campus. These are excellent services that can support your success and well-being.

The screenshot shows the Thompson Rivers University course content interface. At the top left is the university logo and name. Below it is a navigation sidebar with a dropdown arrow and several menu items, some of which are expanded. The main content area features a dark teal header bar, followed by a dark teal bar with a white dropdown arrow. Below this is a list of content items, each with a colored square icon and a grey rectangular placeholder. The items are: a dark teal bar, an orange square, a blue square, a dark teal bar (highlighted with a red dashed box), an orange square, and a pink square. The red dashed box highlights the dark teal bar and the orange square below it.

1



Analytic Rubrics

2



CBC News Video

3



Holistic rubric vs. analytic rubric for measuring clinical performance levels in medical students

4



UDL Guidelines

Lecture Slides: Analytic Rubrics (PDF)



Type of
Resource

Topic

File Type

1



Lecture Slides: Analytic Rubrics (PDF)

2



Video: CBC News- Student Evaluation (4:31) (weblink)

3



Article: Holistic rubric vs. analytic rubric for measuring clinical performance levels in medical students (PDF)

Specifically, focus on the section on analytic rubrics (p. 3-5)

4



Optional Additional Resource: UDL Guidelines Website (weblink)

This link takes you to CAST's Universal Design for Learning (UDL) Guidelines. Explore each category to learn more.

THOMPSON RIVERS UNIVERSITY

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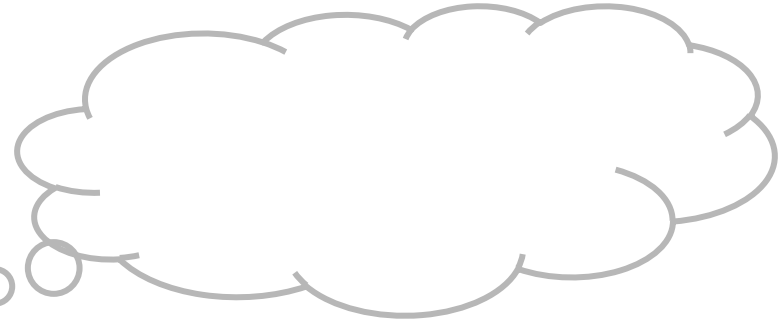
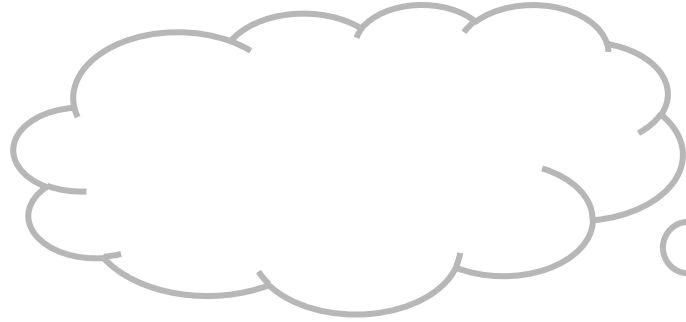
▼ [Redacted]

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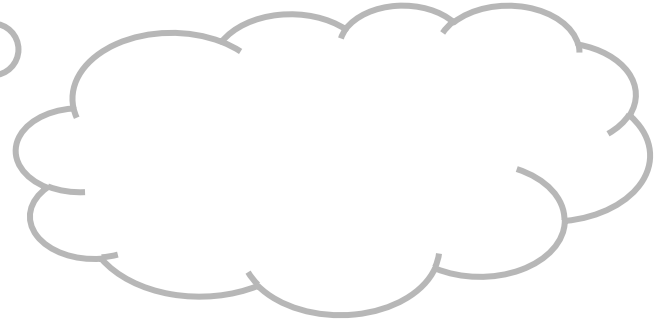
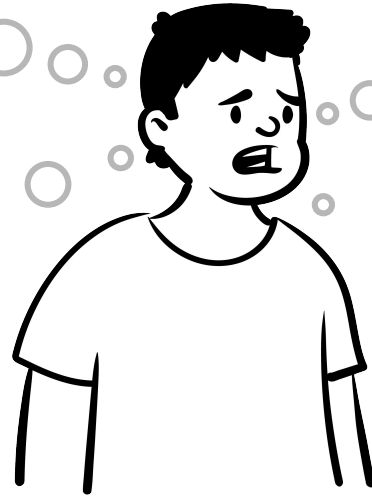
[Redacted]

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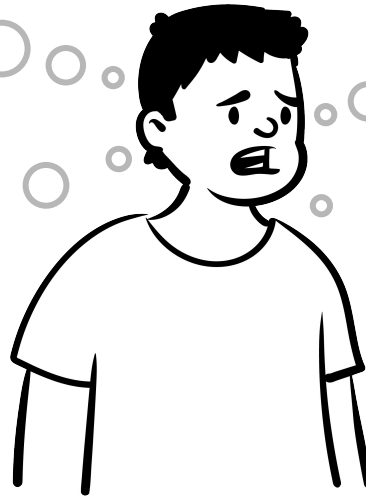


The grading details
are in the course
outline on page 3



I present in person but
submit the PPT in
Moodle

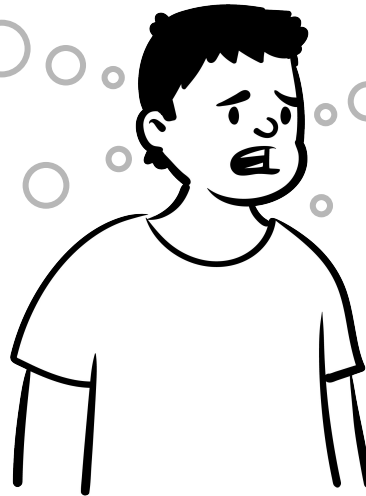
The grading details
are in the course
outline on page 3



I present in person but
submit the PPT in
Moodle

The full description is in
the course outline on
page 5

The grading details
are in the course
outline on page 3



I present in person but
submit the PPT in
Moodle

The full description is in
the course outline on
page 5

The grading details
are in the course
outline on page 3

The rubric is in
Moodle in Week 6





Assignment: Creating Your Own Rubric

Opened: Saturday, 16 September 2023, 12:00 AM

Due: Monday, 11 November 2023, 3:26 PM

Description

In this assignment, you will create your own rubric to be used in your particular setting.

Instructions

1. Read the attached file "Test PDF"
2. Decide if you want to create an analytic, holistic, or single point rubric
3. Create your rubric

Submission Details

Submit your rubric to this assignment dropbox in a PDF file format, please.

Grading Details

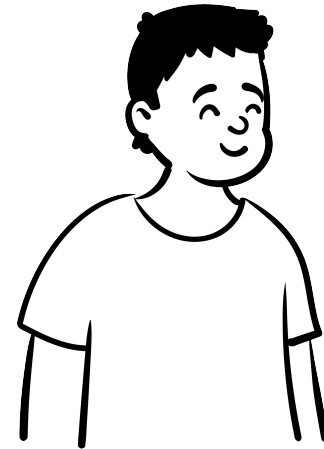
- This assignment is out of 50 marks and will be graded using the attached rubric.
- It is worth 10% of your overall grade.

Rubric modified from the [Maverick Learning and Educational Applied Research Nexus](#)



Test PDF.pdf

17 October 2023, 9:57 AM



Quiz 2: Human cell structure

**Assessment
Type
(+ sequence
if applicable)**

**Name/
theme**

Takeaway Message

In Moodle, be clear and consistent

General

Announcements

Question & Answer (Q&A)

Inclusive Digital Design

Course Overview

Module 1: Formatting

Module 1 Book: Introduction

Module 1 Assignment

Module 1 Resources

Module 2: Content



General

Welcome

Welcome to this course. This page is designed to help you move through the course content.

This page is designed to help you move through the course content.

Moodle Time!

In Moodle, please access the course:

**PIDP 2023 - Moodle
Organization & Design**

Reminder

First self-evaluation is due (Oct. 18)

Teaching Philosophy is due today (Oct 25)

Next Week

**Giving and receiving feedback (Slido, H5P,
audio/video feedback)**