



TECHNOLOGY FOR TEACHING  
AND LEARNING AT TRU

Week 3: Engaging with technology and accessible practice

# TODAY'S AGENDA

Why is engaging with technology and accessible practice important?

The stigma behind accessibility requests

Review of the readings

Captioning videos

Designing for accessibility

- There are likely more accessibility needs in your classroom than you know
- It is not always easy for someone with an accessibility need to come forward

WHY IS ENGAGING WITH TECHNOLOGY AND ACCESSIBLE PRACTICE IMPORTANT?

# THE STIGMA BEHIND ACCESSIBILITY REQUESTS

"If an instructor honors official accommodation requests and lets the student be the exception with a screen, it forces students to out themselves as a person with a disability, which can come with considerable stigma."

GODDEN AND WOMACK



REVIEW OF THE READINGS



What are your thoughts about  
the best way to take notes in  
the classroom?

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"These spaces, which seemingly make information more accessible to ever greater numbers, make it less accessible to many, many individual students."

GODDEN AND WOMACK

What are your thoughts and/or experiences with lecture halls?

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"Inclusive design acknowledges the essential nature of accessibility and proactively seeks to provide user-friendly experiences for people with and without disabilities."

PHILLIPS AND COTON

What does this mean to you?





- Learners for whom English is not their first language.
- Learners who access the video in noisy or sound-sensitive environments.
- Learners who comprehend material better when text is available.

PHILLIPS AND COTON

# CAPTIONING VIDEOS

1. Copy and paste your content into Notepad on a PC or TextEdit on a MAC to Strip the formatting then copy and paste you content into Moodle and add the formatting back using the WYSIWYG editor.
2. Copy your content then in Moodle's WYSIWYG editor Right click and select Paste as plain text if you are on a PC and Right click and select Paste and match style if you are on a MAC then add the formatting back using the WYSIWYG editor.

# DESIGNING FOR ACCESSIBILITY

1. Copy and paste your content into Notepad on a PC or TextEdit on a MAC to Strip the formatting then copy and paste you content into Moodle and add the formatting back using the WYSIWYG editor.
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# WORLD WIDE WEB CONSORTIUM (W3C)

Making Events Accessible

Everyone: Understanding the Basics



How can we design our  
classroom to be  
inclusive?





SEE YOU NEXT WEEK!

Reminder: No office hours Monday.  
Monday is the observed day  
for National Day for Truth and  
Reconciliation